2024 KS1 Grammar, Punctuation and Spelling Mark Scheme - All on One A4 Sheet

*There is additional guidance in the mark scheme. DNA: Do not accept AG: Additional guidance.
Each question is worth **1 mark** unless otherwise stated. Full mark schemes can be found here.

Paper 1 Spelling

Qu.	Answer
1	dive
2	later
3	think
4	move
5	found
6	dance
7	other
8	puff
9	shy
10	coldest
11	also
12	worked
13	tried
14	pancakes
15	biggest
16	phonics
17	catches
18	beautiful
19	fudge
20	usual

Paper 2 Questions

Q. Answer

1

- that ☐
- because ☑
- or ☐
- but ☐

2 I can see an unusual fish in the pond.

3

- ment ☑
- ful ☐
- ness ☐
- est ☐

4

- Milo thought the bus might be late ☐
- Do you know where my shoes are ☑
- Ron wonders what ducks eat ☐
- I asked if I could finish my picture ☐

5 *Marek saw donkeys cows and sheep at the farm.*

☐ ☑ ☐ ☐

AG Also award the mark for inserting a comma in the correct place in the sentence

Paper 2 Questions continued

Q. Answer

6 The children quickly looked for a good place to sit.

7 My coat is bright yellow with shiny buttons. I like wearing it.

8

- talk ☐
- shout ☐
- do ☑
- play ☐

9 *It is very hot today* **!**

AG Also award the mark for an ellipsis inserted in the box

10

- The weather forecast is for snow. ☐
- The snow covers the trees. ☐
- The boy made footprints in the snow. ☑
- The snow turns to slush in the sun. ☐

11 1 mark for both suffixes spelt correctly written in lower case.

*Sam: I am a fast**er** runner than you.*
*Katie: I am the fast**est** runner of all.*

AG Also award the mark for faster and fastest written out in full (on or near the appropriate answer line) with the suffix spelt correctly

12 *We baked a delicious cake and we ate it.*

☐ ☐ ☑ ☐

1 mark for both correct boxes ticked

13

- Blackberry pie tastes great. ☐
- Fresh blackberries are best. ☐
- Put them carefully in the dish. ☑
- A topping makes it really special. ☐
- Bake it in the oven. ☑

14

- We are cooking today ☐
- What are we doing later ☐
- What a fast runner she is ☑
- Walk outside quietly ☐

15 The children closed their books, packed their bags and stood behind their chairs.

16

- I went for a long run. ☐
- I was playing a game. ☐
- I am watching television. ☑
- I walked the dog today. ☐

Paper 2 Questions continued

Q. Answer

17 1 mark for *hasn't* spelt correctly

Accept	Do not accept
hasn't	hasn't
Hasn't	hasent
hasn-t	has'not

AG Mark positively in relation to the size and position of the apostrophe as some pupils at this age may have uneven handwriting.
AG The response can be written in upper or lower case or a mixture of the two.

18 We went on a school visit.

2 marks for a grammatically correct question using only the words given and with correct punctuation (see additional guidance), i.e.

- *Can bees fly far?*

AG Also award **2 marks** for a grammatically correct question with the word 'far' omitted and with correct punctuation (see additional guidance), i.e.

- *Can bees fly?*

1 mark for a grammatically correct question using only the words given with incorrect punctuation, e.g.

- *Can bees fly far.*
- *can bees fly far?*
- *can bees fly far*

19

- *Can bees fly Far?*

AG Also award **1 mark** for a grammatically correct question with the word 'far' omitted with incorrect punctuation, e.g.

- *can bees fly?*
- *Can bees fly.*

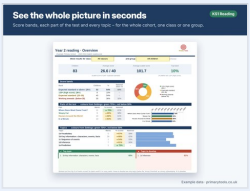
DNA other sentence types, e.g. *Bees can fly far.*
AG Correct punctuation refers to correct capitalisation throughout the sentence and an end question mark - other additional incorrect punctuation should not be penalised.
AG Incorrect spelling should not be penalised, unless a misspelling creates a grammatically incorrect sentence, e.g. Can bee fly far?
AG Attempts to punctuate the whole sentence as direct speech should not be penalised.

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Marked the paper? What to do next

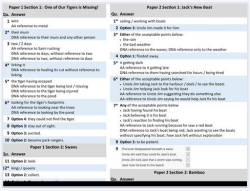
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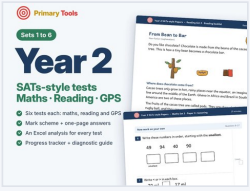
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